

Things to consider before calling in a report to the State Central Registry:

1. Does the family have access to internet and computers if online submission of assignments is required?
2. Did the school provide equipment?
3. Do the parents/caretakers speak English?
4. Are the parents/caretakers literate?
5. Could the student have an undiagnosed learning disability?
6. What did the school do to support learning?
7. Could the student be a victim of bullying?
8. Did the school help the family problem solve these issues?

**Dutchess County Department of  
Community & Family Services**

60 Market Street  
Poughkeepsie, NY 12601  
(845) 486-3000  
[DutchessNY.gov](http://DutchessNY.gov)

**Eastern Dutchess  
Government Center**

131 County House Road  
Millbrook, NY 12545

**Beacon Center**

223 Main Street, 1st Floor  
Beacon, NY 12508



**Marcus J. Molinaro**  
County Executive

**Sabrina Jaar Marzouka**  
Commissioner

9/2022

# Child Protective Services

## *Reporting Educational Neglect*



## WHAT IS EDUCATIONAL NEGLECT?

1. Reasonable suspicion that the parents/caretakers are aware or should have been aware of absences;

**OR**

2. Reasonable suspicion that the parents/caretakers are contributing to the problem,

**AND**

Are failing to take steps to effectively address the problem. The absences **MUST** be impairing the child's education (be prepared to provide documentation),

**AND**

Interventions by the school have failed to improve attendance issues.

## EDUCATION NEGLECT IS NOT:

- Truancy
- A family that is not able to be located
- A specific number of days absent
- A family member's refusal to provide information regarding the student or parent
- A family's refusal to engage in preventive services
- A family's refusal to accept Special Education services



## CHECKLIST OF INTERVENTIONS & EFFORTS FOR SCHOOLS

(BE PREPARED TO PROVIDE DOCUMENTATION)

- ✓ Seek assistance from other family members
- ✓ Letters and telephone calls from the school to the parent/caretaker in the parent/caretaker's native language
- ✓ School conferences regarding attendance and performance
- ✓ Attempts to change busing or local alternative transportation
- ✓ Home visit by school staff or School Resource Officer
- ✓ Exploration of alternative school placements, guidance transfers, or safety transfers
- ✓ Coordination with shelter staff or community-based service agency