

2022
Dutchess County Youth Board and Coordinating Council
Funding Priorities for the NYS OCFS Grant Application

For use on the NYS OCFS Form 5003

When filling out FORM 5003, you may choose ONLY ONE NYS Life Area (with corresponding Goal), Objective (in some area there is only one to choose), Services, opportunities, and supports (SOS). Each SOS has its own Performance measures—you must pick ONE performance measure in EACH category: “How Much,” “How Well,” and “Better Off.” Be sure the codes are labelled properly on NYS OCFS Form 5003 in your grant application.

LIFE AREA - 1ES: ECONOMIC SECURITY

P2P domain: Learning, Material Basics

11 GOAL: Youth will be prepared for their eventual economic self-sufficiency.

111 OBJECTIVE: Youth will have skills, attitudes, and competencies to enter college, the workforce, or other meaningful activities.

112 OBJECTIVE: Young adults who can work will have opportunities for employment.

113 OBJECTIVE: Youth seeking summer jobs will have employment opportunities.

SERVICES, OPPORTUNITIES, AND SUPPORTS

0123. Life Skills Supports: Programs which seek to enhance the skills of youth in areas of self-care, daily living, personal finance and budgeting, managing interpersonal relationships, information technology, and any other topics that develop the skill set of youth to reach independence.

PERFORMANCE MEASURES

How Much

- **0123A.1** # of youth enrolled in the program (unduplicated)

How Well

- **0123B.1** #/% of youth utilizing a life-skills assessment tool
- **0123B.2** #/% of youth attending all sessions of the program

Better Off

- **0123C.1** #/% of youth demonstrating an increase in life skills

LIFE AREA - 2PEH: PHYSICAL AND EMOTIONAL HEALTH

P2P Domain(s): Physical Health, Mental Health

21 GOAL: Children and youth will have optimal physical and emotional health.

212 OBJECTIVE: Children and youth will be emotionally healthy.

213 OBJECTIVE: Children and youth will be free from health-risk behaviors (e.g., smoking, drinking, substance abuse, unsafe sexual activity).

214 OBJECTIVE: Children and youth with service needs due to mental illness, developmental disabilities, and/or substance abuse problems will have access to timely and appropriate services.

SERVICES, OPPORTUNITIES, AND SUPPORTS

0232. Year-Round/Seasonal Activities: Programs that enable youth to be active and encourage physical fitness or activities which promote creative and pro-social group participation. They may be operated year-round or during the summer months. Programs of this type might include yoga, Zumba, summer swim programs, or basketball, soccer, baseball camps, or organized group games as well as cultural, science, or pro-social enrichment activities for youth and their families (e.g., field trips).

PERFORMANCE MEASURES

How Much

- **0232A.1** # of youth participating (unduplicated)

How Well

- **0232B.1** % Staff, volunteer, or adult to youth ratio
- **0232B.2** % of programs with a code of conduct and/or have behavioral contracts signed for all youth
- **0232B.3** % of programs assessed using a research-based quality assessment tool (such as NYSPQA; NYSAN; YPQA)

Better Off

- **0232C.1** #/% reporting they have improved their ability to socialize/interact with peers/family/other members of the community
- **0232C.2** #/% of youth who attain/or improve on a skill and/or report an increase in knowledge/awareness
- **0232C.3** #/% of youth who engage in 30 minutes of physical activity per program and youth report they feel better physically

LIFE AREA - 2PEH: PHYSICAL AND EMOTIONAL HEALTH (cont'd.)

SERVICES, OPPORTUNITIES, AND SUPPORTS

0234. Mental Health Supports: Programs that provide individual counseling and group drop-in sessions and scheduled opportunities to support and reinforce emotional and mental health. Programs typically range from 1 on 1 counseling to treatment and support groups which assist the youth and the family, such as: resiliency building, crisis intervention, and self-esteem workshops, or case management

PERFORMANCE MEASURES

How Much

- **0234A.1** # of youth participating (unduplicated)

How Well

- **0234B.1** % of staff trained in Trauma Informed Care
- **0234B.2** % of youth and families satisfied with the program

Better Off

- **0234C.1** #/% of youth who successfully attain one or more treatment goals
- **0234C.2** #/% of youth who report an improvement in emotional and mental health

LIFE AREA - 3ED: EDUCATION

P2P Domain(s): Learning

31 **GOAL:** Children will leave school prepared to live, learn, and work in a community as contributing members of society.

312 **OBJECTIVE:** Students will stay in school until successful completion.

SERVICES, OPPORTUNITIES, AND SUPPORTS

0312. Dropout Prevention Services: A program or service designed to support the retention of all students, and the prevention of dropouts from the most at-risk youth. These may include, but are not limited to, learning disabilities, bilingual education, alternative education, and other programs or services geared toward retention.

PERFORMANCE MEASURES

How Much

- **0312A.1** # of youth participating (unduplicated)

How Well

- **0312B.1** % of staff with positive youth development training and/or with a higher education

LIFE AREA - 3ED: EDUCATION

PERFORMANCE MEASURES (cont'd)

- **0312B.2** % of programs or activities assessed using a research-based quality assessment tool (such as NYSPQA; NYSAN; YPQA) and achieving an above average score (such as PQA score of 3.0 or higher)

Better Off

- **0312C.1** #/% of youth remaining in school
- **0312C.2** #/% of youth with formal graduation plans that reflect projected completion of academic requirements
- **0312C.3** #/% of youth with improved academic performance
- **0312C.4** #/% of youth with improved school attendance

LIFE AREA - 4CVC: CITIZENSHIP/CIVIC ENGAGEMENT

P2P Domain(s): Family/Social Relationships

41 GOAL: Children and youth will demonstrate good citizenship as law-abiding, contributing members of their families, schools, and communities.

413 OBJECTIVE: Children and youth will understand and respect people who are different from themselves.

SERVICES, OPPORTUNITIES, AND SUPPORTS

0423. Cultural Competency/Race Equity Supports: Such programs provide cultural enrichment/awareness including, but not limited to, workshops on classism, sexism, racism, and sexual orientation.

PERFORMANCE MEASURES

How Much

- **0423A.1** # of youth participating (unduplicated)

How Well

- **0423B.1** % of youth completing programs
- **0423B.2** % of staff trained in and who have credentials in providing cultural competency and race equity training topics

Better Off

- **0423C.1** #/% of program participants with increased knowledge of cultural enrichment and awareness

LIFE AREA - 5FAM: FAMILY

P2P Domain(s): Family/Social Relationships, Material Basics, Safety

51 GOAL: Families will provide children with safe, stable, and nurturing environments.

511 OBJECTIVE: Parents/caregivers will provide children with a stable family relationship.

512 OBJECTIVE: Parents/caregivers will possess and practice adequate child-rearing skills.

513 OBJECTIVE: Parents/caregivers will be positively involved in their children's learning.

514 OBJECTIVE: Parents/caregivers will receive/gain the knowledge and ability to access support services for their children.

515 OBJECTIVE: Parents/caregivers will provide their children with households free from physical and emotional abuse.

516 OBJECTIVE: Parents/caregivers will provide their children with households free from alcohol and other substance abuse.

SERVICES, OPPORTUNITIES, AND SUPPORTS

0520. Parenting Skills: Programs which help parents develop skills and knowledge necessary for their children's well-being. Programs may include parenting skills classes, stress management, and child and adolescent development.

PERFORMANCE MEASURES

How Much

- **0520A.1** # of parents served

How Well

- **0520B.1** % of staff with relevant training/credentials
- **0520B.2** % of families completing the program

Better Off

- **0520C.1** #/% of parents who report improved parenting skills
- **0520C.2** #/% of families who safely transition from supervised to unsupervised visits

LIFE AREA - 6COM: COMMUNITY
P2P Domain(s): Material Basics, Safety

62 GOAL: New York State communities will provide children, youth, and their families with opportunities to help them meet their needs for physical, social, moral, and emotional growth.

622 OBJECTIVE: Adults in the community will provide youth with good role models and opportunities for positive adult interactions.

SERVICES, OPPORTUNITIES, AND SUPPORTS

0628. Mentoring Supports: Programs which link youth to positive role models that are sustained over a period of time (generally more than 6 months). Mentoring can occur through traditional mentoring (one adult to one young person); group mentoring (one adult to as many as four young people); and team mentoring (several adults working with small groups of young people, in which the adult to youth ratio is not greater than 1:4).

PERFORMANCE MEASURES

How Much

- **0628A.1** # of youth participating in the mentoring program (unduplicated)
- **0628A.2** # of mentors

How Well

- **0628B.1** % of mentors trained in positive youth development
- **0628B.2** % of mentor/mentee matches lasting longer than 6 months
- **0628B.3** % of youth expressing satisfaction with the program
- **0628B.4** Average length of time youth wait to be matched with a mentor (in months)

Better Off

- **0628C.1** #/% of youth showing improved confidence and caring